

Comparison of SWEAP Instruments (Exit & Field) with 2008 CSWE Competencies & Practice Behaviors- March 2014

Practice Behavior	Competency	Question #	
		Exit	Field
2.1.1—Identify as a professional social worker and conduct oneself accordingly			
A. Advocate for client access to the services of social work		E1	B2.1.1A
B. Practice personal reflection & self-correction to assure continual professional development		E2	B2.1.1B
C. Attend to professional roles and boundaries		E3	B2.1.1C
D. Demonstrate professional demeanor in behavior, appearance, and communication		E4	B2.1.1D
E. Engage in career-long learning		E5	B2.1.1E
F. Use supervision and consultation		E6	B2.1.1F
2.1.2--Apply social work ethical principles to guide professional practice			
A. Recognize & manage personal values in a way that allows professional values to guide practice		E7	B2.1.2A
B. Make ethical decisions by applying standards of the NASW Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles		E8	B2.1.2B
C. Tolerate ambiguity in resolving ethical conflicts		E9	B2.1.2C
D. Apply strategies of ethical reasoning to arrive at principled decisions		E10	B2.1.2D
2.1.3—Apply critical thinking to inform and communicate professional judgments			
A. Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom		E11	B2.1.3A
B. Analyze models of assessment, prevention, intervention, and evaluation		E12	B2.1.3B (1-4)
C. Demonstrate effective oral & written communication in working with individuals, families, groups, organizations, communities, & colleagues		E13	B2.1.3C (1-4)
2.1.4--Engage diversity and difference in practice.			
A. Recognize the extent to which culture's structures & values may oppress, marginalize, alienate, or create/ enhance privilege/ power		E14	B2.1.4A (1-2)
B. Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups		E15	B2.1.4B
C. Recognize and communicate their understanding of the importance of difference in shaping life experiences		E16	B2.1.4C
D. View themselves as learners and engage those with whom they work as informants		E17	B2.1.4D
2.1.5—Advance human rights and social and economic justice			
A. Understand the forms and mechanisms of oppression and discrimination		E18	B2.1.5A
B. Advocate for human rights and social and economic justice		E19	B2.1.5B
C. Engage in practices that advance social and economic justice		E20	B2.1.5C
2.1.6—Engage in research-informed practice and practice-informed research			
A. Use practice experience to inform scientific inquiry		E21	B2.1.6A
B. Use research evidence to inform practice		E22	B2.1.6B (1-2)
2.1.7—Apply knowledge of human behavior and the social environment.			
A. Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation		E23	B2.1.7A (1-3)
B. Critique and apply knowledge to understand person and environment		E24	B2.1.7B
2.1.8—Engage in policy practice to advance social and economic well-being and to deliver effective social work services			
A. Analyze, formulate, and advocate for policies that advance social well-being		E25	B2.1.8A (1-3)
B. Collaborate with colleagues and clients for effective policy action		E26	B2.1.8B (1-2)
2.1.9—Respond to contexts that shape practice			
A. Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, & emerging societal trends to provide relevant services		E27	B2.1.9A (1-2)
B. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services		E28	B2.1.9B
2.1.10(a)–(d)—Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities			
A. Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities		E29	B2.1.10(a)1
B. Use empathy and other interpersonal skills		E30	B2.1.10(a)2
C. Develop a mutually agreed-on focus of work and desired outcomes		E31	B2.1.10(a)3
D. Collect, organize, and interpret client data		E32	B2.1.10(b)1
E. Assess client strengths and limitations		E33	B2.1.10(b)2
F. Develop mutually agreed-on intervention goals and objectives		E34	B2.1.10(b)3
G. Select appropriate intervention strategies		E35	B2.1.10(b)4
H. Initiate actions to achieve organizational goals		E36	B2.1.10(c)1
I. Implement prevention interventions that enhance client capacities		E37	B2.1.10(c)2
J. Help clients resolve problems		E38	B2.1.10(c)3
K. Negotiate, mediate, and advocate for clients		E39	B2.1.10(c)4
L. Facilitate transitions and endings		E40	B2.1.10(c)5
M. Critically analyze, monitor, and evaluate interventions		E41	B2.1.10(d) (1-3)